



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	SSM Institute of Engineering and Technology
• Name of the Head of the institution	Dr.D.Senthil Kumaran
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	0451-2448801
• Mobile no	7373707003
• Registered e-mail	ssmiedgl@gmail.com
• Alternate e-mail	principalssmied@gmail.com
• Address	Dindigul - Palani Highway, Akkaraipatty, Sindalagundu (PO)
• City/Town	Dindigul
• State/UT	Tamilnadu
• Pin Code	624002
2.Institutional status	
• Affiliated /Constituent	Affiliated to Anna University, Chennai
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Self-financing				
• Name of the Affiliating University	Anna University				
• Name of the IQAC Coordinator	Dr.C.Sujatha, Professor / ECE				
• Phone No.	0451244852				
• Alternate phone No.	9080423367				
• Mobile	9442039061				
• IQAC e-mail address	principalssmiet@gmail.com				
• Alternate Email address	ssmietdgl@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://www.ssmiet.ac.in/wp-content/uploads/2021/12/AQAR-19-20.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.ssmiet.ac.in/academic-calendar/				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	2.87	2019	08/02/2019	08/02/2024
6.Date of Establishment of IQAC			12/10/2017		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	2	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>*Awareness program on NBA Accreditation on 24.11.2020 by Dr. K. Arulmozhi *Awareness program on Outcome based Education and Bloom's Taxonomy on 5.1.2021by Mr. K. Ganesh Kumar *Awareness program on NBA CO-PO mapping on 13.03.2021 by Dr. K. Arulmozhi **Awareness program on NBA Accreditation on 24.11.2020 by Dr. K. Arulmozhi *Awareness program on Outcome based Education and Bloom's Taxonomy on 5.1.2021by Mr. K. Ganesh Kumar *Awareness program on NBA CO-PO mapping on 13.03.2021 by Dr. K. Arulmozhi</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
Planned to conduct more number of Value added courses	The technical knowledge of the students is enhanced.	
Planned to conduct awareness program on online teaching tools	Faculty members got exposure on Microsoft team, GCR and MOOC courses	
13.Whether the AQAR was placed before statutory body?	Yes	
<ul style="list-style-type: none"> Name of the statutory body 		

Name	Date of meeting(s)
Governing Council	10/12/2021

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-2021	10/12/2021

15. Multidisciplinary / interdisciplinary

As an Anna University affiliated college, we are following the university curriculum (Reg 2017).

16. Academic bank of credits (ABC):

As an Anna University affiliated college, we are following the credit system prescribed by the University. Currently, the Anna University follows the Choice Based Credit System (CBCS).

17. Skill development:

All the final-year students were given sixty hours of training to enrich their skills.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

As an Anna University affiliated college, we are following the syllabus prescribed by the University. However, we encourage the students to undergo MOOC Courses like NPTEL, SWAYAM in their interested domain.

19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

The following flow chart describes the Curricular planning and implementation towards the Outcome Based Education (OBE). OBE starts from the preparation of the lesson plan by the respective subject handling faculty member. Faculty member to incorporate the Course Outcomes (COs), Program outcomes (POs), Program Specific outcomes (PSOs) with its mapping and justification. Further the lesson plan embodies the assignment topics, seminars, MCQs, Quiz, Content Beyond syllabus topics (if any) which is considered for the indirect attainment of COs, POs and PSOs. This lesson plan is prepared well in advance the commencement of that semester and it is disseminated to the students in the initial classes by the respective subject handling faculty member.

The following flow chart describes the procedure for the measurement of Course Outcomes, Program Outcomes and Program Specific outcomes attainment.

Attainment of PO's and PSO's

20.Distance education/online education:

Extended Profile

1.Programme

1.1

8

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 1307

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 86

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 520

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 103

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 0

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1	8
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1307
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	86
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	520
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	103
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	0
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	Classrooms 32, Seminar halls : 4
Total number of Classrooms and Seminar halls	
4.2	249
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	595
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Institution develops an academic calendar by referring the academic schedule of Anna University. Based on this academic calendar, Course plan is prepared by each faculty member handling their respective courses 15 days prior to the commencement of every semester. The course plan for each of the course is scrutinized by the Course Coordinator under the guidance of the Head of the Department Course plan includes course outcomes, teaching aids, teaching methods, and learning resources that can be effectively utilized for the best delivery.

For delivering the curriculum effectively following the teaching - learning process methods are followed:

- Lecture
- Group Discussion
- Industrial visit
- Seminar

- Project based learning
- Tutorial
- Question Bank
- Technical Training
- On-line Learning Resources

Question papers are set by the faculty members to meet out the course outcomes prepared as per the "Bloom's taxonomy". HoDs of each department will scrutinize the standard of each question paper.

At the end of Semester, the academic committee consisting of HOD, course coordinator and few other senior faculty members performs audit of course materials to ensure maintenance of teaching standards such as delivery of course material as per the lesson plan, teaching peripherals used, communication and presentation skills and classroom management etc. of the concerned faculty members to ensure good quality of teaching.

The recommendations and suggestions of the committee are given as feedback to the faculty member. This audit ensures quality deliverables as well as that the teaching methodology meets the learning expectation of the students.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As per the affiliated university guidelines, it is mandatory to commence and conclude the semester within the stipulated schedule. The following actions are taken for the smooth conduct of regular theory, practical classes, internal tests and all the academic activities.

In the beginning of every academic year, the academic calendar is framed and issued to the faculty members and students. An academic calendar is framed based on the discussions with the Department Heads, Departmental club coordinator, Department level advisory committee and other decision making authorities

The academic calendar provides

- Date of Commencement of the Academic Session
- Duration of Semester
- Internal Assessment Test (IT)
- Government and local Holidays
- Department Staff Meeting (DSM)
- Industrial Visits
- Course Material Submission (CMS)
- Class Committee Meeting (CCM)
- Letter to Parents
- Parents Meeting
- Remedial Action Work (RAW)
- Commencement of Practical and End Semester Examinations
- Last working day and date of reopening of the forthcoming semester etc.

The Institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation and all the above mentioned activities.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

8

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

437

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Gender Empowerment

In addition to interrelated courses like Environmental Science, Professional Ethics, Principles of Management and Human Rights, the Institute encourages the functioning of various clubs to integrate the above mentioned cross cutting issues. Gender equity is proven at all activities of the institution by means of active girl student participation. Women's Empowerment Cell has been launched to create confidence and better awareness about gender equity and to reinforce the rights of women in society.

Environmental Education

As per the syllabus of Anna University, students of all branches get good education pertaining to ecosystems and environment through a course on Environmental Science and Engineering in the II semester. It is a comprehensive course encompassing all the aspects of environment like natural resources, biodiversity, pollution, alternate energy sources and human intervention citing the causes and effects. The course throws light on social ethics.

The "Go Green" campaign is started in our campus to make a green environment by planting trees in and around the campus, spreads awareness on the harmful effects of polythene and prohibits the usage of polythene bags inside the campus. NSS and Human league conduct various community development programmes to the rural people to enhance their standard of living.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

143

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

B. Any 3 of the above

from the following stakeholders Students Teachers Employers Alumni	
File Description	Documents
URL for stakeholder feedback report	https://www.ssmiet.ac.in/feedback-forms/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://www.ssmiet.ac.in/feedback-reports/
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
233	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
27	

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Catering Advanced Learners

Advanced learners are identified by the subject handling faculty members and mentor(s) based on their performance in the internal assessment tests and end-semester examination. Students' interaction in the classes, active participation, and involvement in the events, academic clubs, seminars, etc also help the faculty members to identify the learning level of the students.

- The Institution responds in different ways to the needs of advanced learners.
- The advanced learners are provided special training to prepare for appearing in GATE and other competitive examinations for higher studies.
- Students are encouraged to learn additional courses on NPTEL and other online courses.
- Advanced learners are encouraged to present papers, write research articles and present their contributions in the contest organized by reputed institutions.
- They are also encouraged to attend seminars and workshops conducted by other institutes on various topics.
- Students are encouraged to do industrial projects, to undergo internships in industries, and at reputed research centers.
- Peer teaching and group presentations are enriched by the teachers.
- Advanced learners are deputed as class representatives to bring out their leadership qualities.
- The best student award is given in each discipline every year in annual day celebration.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1312	122

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- Students are encouraged to do mini projects through which they can apply the engineering concepts practically and understand their learning of these concepts in a better way.
- Students are updated with the models and case studies for a better understanding of the theoretical subjects. For example, the kinematics of machinery of the Mechanical Engineering course is enhanced with a building block model for explaining the four-bar mechanisms and their inversions.
- Students are appointed as members of their respective department associations through which they can arrange and participate in various programs like project expos and technical events.
- Every classroom is equipped with an overhead projector so that effective communication takes place in the form of presentations and animated videos.
- Invited talks by experts from academics and industries are arranged periodically so that students can get enough input from the industry experts so as to prepare themselves to meet the expectations of the industry.
- Field trips and industrial visits are arranged for the students to enhance their industrial exposure.
- Students are encouraged to publish papers in International and National Conferences and participate in Symposiums to improve their ability to share their subject knowledge with confidence.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT Tools for effective teaching-learning process.

Being brought up in an era of Information and Communication Technologies (ICT), computers and other electronic gadgets like overhead projectors are used by our faculty members for content delivery. Zoom, GoogleMeet, and Microsoft Teams platforms are used for effective online classes. Digital writing pads were used for taking analytical subjects and engineering graphics classes. Powerpoint and video presentations are used by faculty members to explain the concepts and technologies for an easy understanding of the principles and concepts. Mobile applications are also used to distribute assignments and question banks. Collaborative learning is encouraged by the faculty members. Interactive classes are encouraged to improve the student's creativity and also for a clear understanding of the subject. Quiz and feedback sessions were also taken during the online class using mobile applications.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

110

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

122

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

23

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

637

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

For evaluating a student's performance faculty member of a particular subject will apportion marks based on the Internal Tests (IT) and Model Exam (ME) and if any student appeals for an improvement test, at least one more test of the following kinds: unit test, improvement test, home assignments, periodical quizzes, laboratory work, seminar or any other assignment that the instructor considers necessary for assessing the student's performance - may be conducted. In such cases, the question papers are scrutinized by the Head of the Department. Like this, each subject is assessed internally by conducting at least 3 internal tests periodically covering a part of the syllabus as mentioned in the academic calendar. However, six tests - three internal tests, two unit tests, and one model test are planned and conducted as per the academic calendar. In this, internal tests are conducted at the institution level whereas unit tests are conducted at the department level. The attendance is maintained by the respective subject handling faculty and the details are entered in the University web portal during the entry dates scheduled by the University.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

In order to have a transparent system for examination-related grievances, internal and model examinations are conducted by the college exam cell. The exams are conducted based on the academic

calendar schedule. Timetables for the examinations and hall plans are displayed on the notice boards well in advance. Faculty members should set their subject question papers and all the subject question papers are handed over to the exam cell four days prior to their subject exam date duly signed by the Head of the department. Disciplinary actions are taken on the defaulter based on the suggestions provided by the discipline committee. The time taken for the discipline committee is based on the severity of the malpractice and the response from the side of students and parents - actions are taken and retests are conducted in genuine cases. The answer scripts are evaluated within two days of the exam, and the answer scripts are distributed to the students for feedback. If any deviation is found it is immediately rectified. Verified answer scripts are recollected duly signed by the students and are retained by the subject handling faculty.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

- Program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in the website and are communicated to staff and students.
- The program-specific outcomes and course outcomes that bring out the objective of individual courses are given in the syllabus and can be downloaded from Anna University's website.
- The faculty prepares the lesson plan which includes the mapping of program outcomes.
- The lesson plan also includes the CO-PO matrix as shown below in Table 1 and is mapped for the levels

1. Slight (low)
2. Moderate (Medium)
3. Substantial (High)

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- Class committee comprises a chairperson (deputed by the HoD), class in-charge, class mentor, subject faculty members, and student representatives from the specific class.
- Class committee meetings are conducted twice a semester to get feedback on various aspects such as syllabus completion, academic progress, the difficulties faced by students if any, etc.
- The teaching effectiveness of the faculty is obtained through the Online Students feedback system once a semester.
- Based on the feedback, the faculty members are advised by the HoDs to take corrective action by undergoing FDPs or changing the teaching methodology, if needed.
- Self-appraisal form submitted by faculty members is reviewed by the HoDs and is forwarded to the Principal along with the consolidated strength and weakness analysis of the faculty and suggestions for improvement.
- University examination results are also analyzed which facilitate the identification of slow learners and adopt suitable strategies to improve the learning skills of these students.
- Analysis of questions of the internal examinations, tutorials, assignments, etc. is done and it is used to map the COs and are evaluated for the attainment of COs.
- Our student participation in symposiums and conferences exhibits their knowledge which can be used for the assessment of the attainment of COs.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

396

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://ssmiet-my.sharepoint.com/:f:/g/personal/admin_ssmiet_ac_in/EoVNHbZ3FENFr8L6OkFYoUABJ7Gvp0mOgy0nsOHSSdOOLw?e=M03jqO

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

3

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The government of India has unveiled various policies like Make in India, Start-up Policy, Swatch-Bharat, Safety-India to foster

entrepreneurship and to promote innovation by creating an ecosystem that is conducive for the growth of innovative ideas, entrepreneurship skills, and start-ups in the country.

To associate themselves in the above-said policies or programs, our students should be equipped with a research bent of mind to generate innovative ideas and convert those ideas into products and possess marketing skills to sell the developed products. The project incubator cell acts as a launchpad in order to enhance these qualities among the students.

The SSM Project Incubator Cell has been functioning since 18th February 2015. The Project Incubator Cell strives to cultivate entrepreneurship in those people who have a passion for knowledge generation and mentoring. Further, the cell initiates entrepreneurially-driven communication recognized as vital for supporting the sustainability of indigenous enterprises.

Through this incubator cell, the top three projects from each department are identified and submitted to the project incubator cell on or before 30th March of every year. The shortlisted projects will be displayed during the month of April or May that year and competition will be conducted by inviting industrial experts to select the best project and prizes will be distributed. This type of competition leads dissemination of knowledge among students. Furthermore, through interdisciplinary activities, knowledge in various skills is gained by the students. These types of activities will pave way for employment as well as hone entrepreneurship skills among the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

9

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

47

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

37

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institute promotes regular engagement of faculty, students and staff with neighborhood community for their holistic development and sustained community development through various activities. Every Year, programme are organized under which students and staff participate voluntarily in community based activities with neighborhood. *Every Year, programs are organized under which students and staff participate voluntarily in community based activities with neighborhood. Various awareness programs, workshops, empowerment of girls and women, covid awarness program, voters awarness program, cancer awarness program ,voters awarness program ,Tree planting and covid vaccination camp are organized. *Continuous voluntary activities by students to maintain cleanliness in and around the Campus, create awareness about the role of clean environment in human health Learning outcomes of the activity: 1.Enlarge the knowledge of societal issues and problems and to search solution by getting involved with their lives. 2.Build up relation and tie up with organizations/NGO to carry forward humanitarian work in future. 3.Develop a passion and brotherhood towards community, affected people/animals and destitute. 4.Develop skill and aptitude for problem solving. 5.The skills developed include social skills communication skills, management skills, leadership skills, analytic skills, perceptual skills etc

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

4

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

1

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college follows the norms provided by AICTE for establishing and enhancing the infrastructure that facilitates effective teaching and learning in proportion to the student strength in different disciplines. The college constantly expands and upgrades the required infrastructure facilities, anticipating future requirements. All the departments are fully equipped with the necessary infrastructure to meet the ever-increasing requirements with adequate class rooms, seminar halls, laboratories and sufficient space for hosting all academic activities.

The college is well equipped with 49 classrooms, 40 laboratories, 595 computers, an acoustically designed auditorium with a seating capacity of 3000, 4 seminar halls out of them 2 are air conditioned, and an indoor auditorium with 1500 seating capacity. In order to promote a good teaching learning environment, all the classrooms are equipped with LCD projectors, and writing boards.

Laboratories, Internet and Library & Reading room facilities are provided beyond college hours for students and faculty to improve their competency. The state-of-the-art equipment and adequate laboratory facilities available in the departments, besides the availability of e-resources especially reputed journals and digital library services provide further support to students in undertaking research activities. Besides, facilities to enable learning through video Conferencing are also available.

The college has policies, for creation and enhancement of infrastructure in order to promote a good teaching-learning environment. The need for infrastructure is analyzed regularly, based on the department's requirements and additional intake of students. Further, the top management periodically discusses with Principal and HoDs regarding enhancement of infrastructural facilities to enable suitable climate for effective teaching learning process.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The sports area includes Indoor Stadium with well-furnished flooring, Gymnasium, Pavilion and Gallery. Many students have represented the college at zonal level, state level and national level tournaments. The Institution has a regular post of Physical Director. Besides him, there are part time instructors for GYM, Yoga and athletics. The Institution has the following sports facilities: Badminton court, Table Tennis, Hand Ball courts, Seminar Hall cum Auditorium, Sports Officer Chamber, Yoga & Meditation Room, Hockey ground, Football ground, Basketball court, Ball Badminton court, and Cricket ground.

Girl students are motivated to participate in various inter and intra collegiate competitions. Separate play hours are allotted to them to prove their mettle in Badminton, Throw Ball, Volley Ball and gymnasium. Separate selection trials are conducted for girl students to select talented players for participation in Inter Collegiate tournaments.

The Institution provides ample opportunities for sports and extracurricular activities. The Institution has sufficient equipment's for athletics.

Play Ground Name

No. of Courts Available

Total Area

in meter

Year of Establishment

Football

1

100 x 60

2011

Volleyball

2

48 x 30

2011

Basketball

1

32 x 21

2011

Kabaddi Court

1

13 x 11

2011

Khokho

1

27 x 18

2011

Ball Badminton

2

60 x 34

2011

Cricket Nets

2

18 x 8

2011

Indoor Badminton Court

4

53.68 x 24.4

2011

Table Tennis

1

2.74 x 1.525

2011

200 m Non-Standard Track

1

91.36 x 54.34

2011

Hand Ball

1

40 x 24

2011

Tennikoit

1

14 x 7

2011

Indoor stadium (Multi-Purpose Auditorium)

1

45 x 39

2011

Fully acoustic Auditorium with 3000 seating capacity and 4 seminar halls out of them 2 are air-conditioned are available in the campus. An auditorium with 1500 seating capacity with audio visual resources are established to conduct cultural programmes, workshops, seminars, conferences, debates, college celebrations, various meetings and inter collegiate meet. The college conducts cultural activities periodically and our students participate in cultural competitions conducted by other educational institutions. Girl students are given opportunities to participate both in inter and intra collegiate competitions. They actively participate in various events and bring laurelsto the institution.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

58

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

80

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of the Software : AUTOLIB -Multi User Library Software

Nature of Automation : Partially

Version: 6.0

Year of Automation : 2013

The college has a separate building for library with a collection of 19,388 volumes of recent and relevant books in every subject by authors of national and international repute apart from 1000 audio-visual resources on Aptitude and General Knowledge. A full range of service is provided in the Library, including reference, request scan and photocopy of materials, access to e-journals and browsing internet. To enhance the quality of learning and to reinforce research drive amongst the students, college subscribes to 102 National and International Journals and outstanding on-line Journals. All copies are made available to both the teacher and the taught. Moreover, multifarious and multi-disciplinary titles are available for students to equip themselves with latest trends in technology and overall development of their personality. Competent teachers instill in the young minds the habit of reading all the dailies and magazines which transform the students into scholars.

Owing to the advent of technology and speed of process in the library system, all the functions are automated. Catalogue (OPAC) of the holdings is available for online access through web. For handling thousands of books and journals periodically, library automation has been evolved from the beginning. The books are classified according to Dewey Decimal Classification system. Open access system is followed in the library.

Salient Features

- Library receives requisitions from all the departments for new books and those books are purchased during the academic year with the approval of Library Advisory Committee. New arrivals are available in the library web page for reference.
- Book Exhibitions are conducted every year for purchase of library books.
- Stock verification is usually carried out at the end of the year and after verification, further process is initiated to replace the missing books.
- Library Orientation programs are conducted for the first-year students to know about the holdings and usage of the library resources. Students are motivated to develop their reading skills.
- Notice Board is kept at the entrance of the library and important news cuttings are displayed at regular intervals.
- Regular library users are appreciated with prizes.

Library Facilities

1. A Separate 20,000 sq. ft building for library with
2. Air-conditioned reading room
3. Library equipped with CCTV Cameras

4. Web Online Public Access Catalogue (OPAC) for searching the availability of library resources.
5. Photocopying facilities available
6. Scanner and Printer facilities available
7. Barcode Technology is followed for Circulation and library gate entries.
8. Digital Library is available with 27 computers to access all e-resources. (e-journals, e-books, etc.)
9. Internet browsing facilities are available in the library.
10. Audio Visual Section: The Audio-Visual section of the library has facilities to view online video programmes like NPTEL etc.
11. Back Volumes Section: Back volumes of journals have been neatly bound and categorized for reference.
12. AUTOLIB software is used for all library transactions.
13. Institution has membership with National Digital Library and DELNET for downloading e -materials.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

8.324

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year**

17

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

All the departments are well equipped with portable equipment like laptops, LCD projectors and WiFi. All the offices, Exam cell and library are provided with well-equipped internet connections through Wi-Fi.

Digital Library has been created in our college and accessed through Intranet and WiFi connectivity. The e-Learning resources contain NPTEL Videos, NPTEL Web courses and E-Books.

Well equipped English language lab with net facility is established for the benefit of students to develop fluency and accuracy of their communication Skills. All the Computer laboratories consist of latest software relevant to their discipline.

Wifi connectivity is also provided in hostels for the learning assistance. All the hostels in the college are provided with Wi-Fi facilities for accessing both Internet and Intranet using their personal laptop. Several Wi-Fi units are installed in the hostels for better coverage and connectivity.

The institution is constantly upgrading both the software and hardware at par with the industry and academic standards. IT infrastructure is upgraded every year with major budget allocation. The Internet facility and Networking facility as of now available in the college can facilitate video conferencing and video streaming.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

504

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

122

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has the policies for creation and enhancement of infrastructure in order to promote a good teaching-learning environment.

The college plans well in advance for the optimum use of physical, academic and support facilities. Every Lab, Sports and other offices have one coordinator or in charge, to take care of the resources and their maintenance. Stock book for all the departments is maintained, accordingly issue register is maintained to keep the tab on inventories. Procurement and usage are well planned by the officials concerned.

The college also ensures the availability of infrastructure facilities that meet the requirements of physically challenged students. For them, the classes are arranged in the ground floor. Ramps are provided for easy movement of wheel chairs.

The college has a beautiful, neat and well-maintained campus which is maintained with meticulous care. The college has appointed staff exclusively for maintenance and repair. Apart from them, regular trained technicians from various departments are also involved in maintenance and repair. A few campuses specific initiatives undertaken to improve the physical ambiance are given below:

Building Maintenance:

Maintaining the College campus and buildings is the responsibility of the Work Section. This department has a very strong structure including Civil/Electrical Assistant Engineer, Senior Supervisor, qualified electricians, plumbers, welders, pump operators and

skilled workers. They take care of every day needs of all departments and meet their various requests. The up-keeping of campus and buildings is carried out by experienced labour force.

Campus keeping and Garden development:

The grounds and gardens are beautifully and aesthetically maintained by the gardeners in the college campus. Along with man power, sophisticated machines are used to keep the classrooms and corridors clean.

Water supply and Sewage Treatment Plant:

Mineral water is supplied to all the members of the college. Uninterrupted water supply to the campus is provided round the clock throughout the year. Treated water from the sewage treatment plant is used for farming and gardening.

Power supply, Electrical and UPS Maintenance Air Conditioners Maintenance:

Electricians under the control of Electrical Engineering Department look after the daily maintenance of electrical fittings and UPS in the campus. Supply is maintained through electricity board or captive generator sets without interruption. AC Mechanic works for the maintenance of air conditioners.

Proper earth connections are provided for all electrical installations in the campus. Lightning arresters are fixed in the buildings and their earth resistance is ensured once in 6 months.

Surveillance cameras, Fire extinguishers and Transport facilities:

In order to keep the campus secure and safe, surveillance cameras are installed at several vital locations inside the campus.

Transport facilities are available for faculty, staff and students. Our college has 18 buses, one mini bus and two vans for the benefit of students and staff coming from nearby places.

Different types of fire extinguishers are available and placed at appropriate locations in the campus & checked periodically. Fire extinguishers are periodically inspected and refilled. Safety charts and instructions are available in appropriate places in the campus.

Computer Maintenance:

All the computers and peripherals are covered under warranty or maintained by IT management team of the college. Critical Problems are solved by on-call basis.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

1104

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://ssmiet-my.sharepoint.com/personal/website_ssmiet_ac_in/_layouts/15/onedrive.aspx?ga=1&id=%2Fpersonal%2Fwebsite%5Fssmiet%5Fac%5Fin%2FDocuments%2FCRETERIA%205%20%202020%2D2021
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

93

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

93

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above
---	----------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

91

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

16

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as

one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

3

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

STUDENT COUNCIL

The student council comprises of various committees, to perform the departmental, co-curricular and extracurricular activities. The objectives of these committees are (1) to make the students participate in the interactive programs for developing their personality, leadership quality, organizational skills and career, (2) to provide a common platform to students to showcase their talents in co-curricular and extra-curricular activities, (3) to conduct the major technical, cultural, literary and sports activities organized in the college premises, (4) to help the students to share ideas, interests, and concerns with the faculty.

I. Class Representatives Committee: comprises of student representatives of all the classes/years for each department. A meeting is conducted in every semester to make a decision on the various departmental activities.

II. Class Committee: The members of this committee comprises of class representatives and faculties handling the subjects, to evaluate the academic progress twice in a semester.

III. Sports and Techno-Cultural Committee: comprises of a student

representative from final year from each department to coordinate the sports and games & techno-cultural events organized in the college respectively.

IV. Hostel Committee: Acts as a bridge between the students and administrative authorities of the hostel. This committee facilitates the grievance redressal and communicates the same to the concerned authorities.

Further, it deals with the daily issues regarding the hostel infrastructure, the housekeeping and mess facilities.

OTHER CLUBS DETAILS: • Software Development club • Women Empowerment Cell • Anti-ragging Committee • Entrepreneur Development Cell (EDC) • Music Club

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

5

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development

of the institution through financial and/or other support services

Alumni Association is used for the development of the institution through support services and it is not registered.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The system is effectively decentralized for a better governance and performance. The strategic plans and major decisions related to academic and administrative tasks are thoroughly discussed in the IQAC meeting and Governing Council meeting. The decisions taken are executed by the Head of the institution. The Heads of the Departments and the faculty members ensure proper implementation of the policies given by the Governing Council. Decision making authority is well decentralized in this system. The Management gives autonomy to the Principal to execute the strategic plan in order to fulfill the Vision and Mission of the institution. The Head of the Departments are delegated with department level authority and operational autonomy but take important decisions with Principal's endorsement. Mostly, Head of the Departments along with faculty members actively govern and administer the department. The Heads of the Departments also conduct meetings periodically and the academic activities are planned as per the academic schedule. Also, the Principal organizes regular meeting of all faculty members with Heads of the Departments periodically to review the academic related matters. All other administrative tasks are carried out under the control of Administrative officer (AO).

File Description	Documents
Paste link for additional information	https://www.ssmiet.ac.in
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization and Participative Management

- HoDs participate in the weekly meeting chaired by the Principal to review the action plan, evaluate the results achieved and take decisions related to the academic and administrative matters.
- Faculty members participate in the weekly department meetings convened by the HoD to discuss various academic activities, plan and review the action plans.
- A faculty is assigned as class in-charge and is responsible for the academic performance of the class.
- The class in-charges discuss with respective HoDs regarding the action plans to be followed for the overall improvement in the academic performance of the students.
- Every faculty is allocated with a set of 15 to 20 students for mentoring and he/she is responsible for the overall development of the students.
- All the faculty members involve in organizing various events at department level and at college level.
- In the class committee meetings students participate and give their suggestions for various kinds of assistance needed in academics, co-curricular and extra-curricular activities.

File Description	Documents
Paste link for additional information	https://www.ssmiet.ac.in/wp-content/uploads/2022/07/6.1.2-Effective-leadership.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college management gives abundant freedom and tractability to the Principal together with the department committees to lead all the academic activities of the college. They regularly meet and take necessary steps to formulate and implement strategic plans of the institution.

The Principal and the HOD's plan the academic activities, consultancy works, MoUs, innovations in teaching learning procedure and so forth. Based on this plan, the academic calendar for each semester is prepared which is approved by the Principal.

Mentorship is introduced in all the departments and it is commendably supervised by the Principal. He invites suggestions from senior staff and to study the impulses of the institute in general and take steps for further improvements as far as they are within the capacity and recommend the management for modifications.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.ssmiet.ac.in/wp-content/uploads/2022/07/6.2.1-Strategic-Plans.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

SERVICE RULES

The institution strictly follows the service rules according to the AICTE norms. It's been uploaded on the website too. The institution runs for 8 hours. The teaching and non-teaching staff members have the benefits of PF, ESI, casual leaves.

RECRUITMENT PROCESS

The recruitment and selection of staff is highly effective in terms of its rigorous adherence to the policy and procedures laid

down by the college management and it ensures transparency in terms of maintenance of files and records. Need based assessment of manpower is prepared at the department level by HODs which are scrutinized and finalized by the Principal. The process goes as follows:

File Description	Documents
Paste link for additional information	https://www.ssmiet.ac.in/recruitment-process/
Link to Organogram of the institution webpage	https://www.ssmiet.ac.in/wp-content/uploads/2022/07/Organizations1-Structure.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and non- teaching staff. The attachment briefs the welfare measures followed for the teaching and non-teaching staff members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

91

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

5

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

241

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college follows the Performance Based Assessment System as prescribed by the AICTE. The system was adopted after a thorough discussion and review. The performance review gives a great opportunity to the concerned faculty and the department to look

into the areas for improvement and take necessary remedial steps. The purposes of this evaluation are following:

- Assess and promote excellence in the teaching/learning process.
- Meet the educational needs of students and community by continually monitoring instructional performance.
- Provide a constructive framework for evaluating faculty performance by identifying areas of strength and areas for improvement in classroom instruction.
- Provide a basis for professional growth and development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The management has regulated the purchase process that mandates the approval of top officials. Cash inflow and expenditure are monitored using Tally software and cash collected at the counter is deposited in the account every day. The books of accounts, payment vouchers, bills and bank statements maintained by the institution are verified by the senior accounts officer on daily basis. There is a concurrent audit by the team designated for verification of transactions and entries made in the books. The audit team is directed to meet the management once in a fortnight to report their audit findings. A qualified Chartered Accountant reviews the accounts/entries on quarterly basis. Suggestions/objections, if any, raised by the Chartered Accountant are discussed with the management for necessary action. Every year the accounts are further reviewed and finalized by external auditors and audited financial statements are prepared.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The S.Chennimalai Gounder Charitable Trust under which the college functions are responsible for the continuous development of various infra-structural investments. The other main sources of funding comes from the tuition fees collected from students. Additional nominal fee is collected for Food and Transport facilities provided. Funds through Research Proposal Schemes are also utilized for the modernization of laboratories. The college management also invests on infrastructural developments every year.

The Institution funding largely depends upon the students fees collected at the beginning of the academic year. College also applies seminar grants, research grants from various funding agencies of state and central government.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) has been established on 12.10.2017 to develop a system of conscious, consistent and catalytic improvement in the overall performance of our institution. IQAC is involved in all major academic, administrative, student centric procedures and engages in facilitating academic audit, preparing annual report, affiliation and other quality audit processes. The Cell documents and reports the various activities carried out in our institution. Thus IQAC ensues as the leading system of our institution to ensure quality and continuous improvement towards holistic academic excellence.

The IQAC ensures

- To develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution.
- To promote measures for institutional functioning towards quality enhancement through internalization of quality culture and institutionalization of best practices.

IQAC will facilitate / contribute

- Ensure heightened level of clarity and focus in institutional functioning towards quality enhancement;
- Ensure internalization of the quality culture;
- Ensure enhancement and coordination among various activities of the institution and institutionalize all good practices;
- Provide a sound basis for decision-making to improve institutional functioning;
- Act as a dynamic system for quality changes in HEIs;
- Build an organised methodology of documentation and internal communication.

Sl. No.

IQAC Quality Initiatives

Date

Resource Person

1.

Awareness program on Outcome based Education and Bloom's Taxonomy

5.1.2021

Mr. K. Ganesh Kumar

1.

Awareness program on NBA Accreditation

24.11.2020

Dr. K. Arulmozhi

1.

Awareness program on NBA CO-PO mapping on

13.03.2021

Dr. K. Arulmozhi

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviewsteaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC. Two examples for incremental improvements are as follows.

Example - 1: Academic Performance Appraisal through Academic Council Members

- Academic Council constituting external members from IIT/NIT, Anna University, Affiliated and Deemed institutions is formed by every department.

- Academic Council meeting will be held to review the academic processes.
- Faculty performance is evaluated by the academic council members based on various parameters.
- The meeting is planned by the Principal and the head of the departments and is informed to the faculty members.
- Faculty members present their academic related activities based on the parameters given by the Academic council members.
- The academic council members evaluate the faculty and provide their suggestions for the improvement of the faculty.
- The same is taken as input by the faculty and provide a road map for their future.

Example - 2: Innovative Teaching Methodologies and improvement in Learning Management System

- Classes are handled through various online platforms like Google Meet, Microsoft Teams, Zoom Meeting etc.
- Analytical papers are handled using digital writing pads to make students understand the problems and derivations in step by step manner.
- Materials are shared using Google classroom, Gnomio etc and improved the Learning management System.
- Several video lectures are shared and make students understand the concepts in a better way.
- Other innovative teaching methodologies like flipped classrooms, learning through argumentation, etc are planned and implemented to make students gain interest in learning.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit

B. Any 3 of the above

recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Facilities for women

SSMIET is a home away from home for girls and women faculty and staff. Women Empowerment Cell functions effectively by conducting awareness programmes for girls related to health and hygiene, opportunities for girls in various sectors, self-protection, protection against harassment to mention a few.

Safety: Inbuilt safety system is facilitated by surveillance cameras installed at 28 places like Main gate, cameras focusing on roads leading to the main building, A Block entrance, on all floors of A, B and C Blocks, Library entrance, reading hall, Girls Hostel entrance, Hostel Mess entrance, Mess Hall, Canteen entrance and service area, Bike parking area and the entrance near Gymnasium.

Security: Exclusive deployments from security manpower and estate women staff ensure safety and security of girls and women inside the campus.

Counseling: Under the auspices of Women Empowerment Cell, awareness programmes for girls related to health and hygiene (online and physical mode), yoga, opportunities for girls in various sectors, self-protection, protection against harassment to mention a few. A professional counsellor offers counselling at

regular intervals.

Common Rooms: Convenient and secluded common room is made available for girls and women faculty and staff members to take rest during any discomfort and to indulge in prayers.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.ssmiet.ac.in/wp-content/uploads/2021/12/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management

Solid wastes are collected by the house keeping on regular basis and are segregated into biodegradable and non-biodegradable using separate bins. Proper disposal methods as per the stipulated norms are followed to ensure safe disposal.

Liquid waste management

Liquid wastes are collected and processed in the two treatment plants (3 lakh liters and 1.5 lakh liters respectively) located inside the institution. The processed or treated water is used for

the irrigation of lawns.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above										
<table border="1"> <thead> <tr> <th data-bbox="86 441 539 506">File Description</th> <th data-bbox="539 441 1445 506">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 506 539 647">Reports on environment and energy audits submitted by the auditing agency</td> <td data-bbox="539 506 1445 647" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 647 539 748">Certification by the auditing agency</td> <td data-bbox="539 647 1445 748" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 748 539 851">Certificates of the awards received</td> <td data-bbox="539 748 1445 851" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 851 539 920">Any other relevant information</td> <td data-bbox="539 851 1445 920" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Reports on environment and energy audits submitted by the auditing agency	No File Uploaded	Certification by the auditing agency	No File Uploaded	Certificates of the awards received	View File	Any other relevant information	No File Uploaded	
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Certificates of the awards received	View File										
Any other relevant information	No File Uploaded										
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 3 of the above										
<table border="1"> <thead> <tr> <th data-bbox="86 1471 539 1536">File Description</th> <th data-bbox="539 1471 1445 1536">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1536 539 1639">Geo tagged photographs / videos of the facilities</td> <td data-bbox="539 1536 1445 1639" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 1639 539 1780">Policy documents and information brochures on the support to be provided</td> <td data-bbox="539 1639 1445 1780" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1780 539 1883">Details of the Software procured for providing the assistance</td> <td data-bbox="539 1780 1445 1883" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1883 539 1951">Any other relevant information</td> <td data-bbox="539 1883 1445 1951" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Geo tagged photographs / videos of the facilities	View File	Policy documents and information brochures on the support to be provided	No File Uploaded	Details of the Software procured for providing the assistance	No File Uploaded	Any other relevant information	No File Uploaded	
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Details of the Software procured for providing the assistance	No File Uploaded										
Any other relevant information	No File Uploaded										
7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other											

diversities (within 200 words).

This institution itself is designed for inclusive educational systems. Both genders are given equal opportunities in all activities. All the three predominant religious groups have admitted their sons and daughters in this institution since inception.

The institution is purposely situated amidst rural background surrounded by twenty five villages in this region to offer quality technical education to rural students who are ambitious to become engineers.

Most of the children pursue studies with the help of either government or institutional scholarship. Differently abled children are motivated to pursue education at this institution so that they too can become technocrats in spite of the physical discomfitures. Privilege is offered to the children of single parents.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Importances of ethical values are insisted during opportune moments. The thrust is to help the students emerge as responsible citizens who are humane, broad minded and empathetic with a helping tendency.

Human Values and Professional Ethics are not taught as subjects; rather, they are imbibed by the students as the management, authorities, faculty and staff set an example by indulging in service activities. NSS, YRC, Humane League, Interact Club provide opportunities to students to commence their service activities by visiting old age homes, homes for the differently abled, creating awareness among the villagers, tree plantation, donating blood, etc. These activities help children improve their interpersonal skills and leadership qualities that are essential in work atmosphere.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.ssmiet.ac.in/wp-content/uploads/2021/12/7.1.9.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

1. Republic Day

2. Independence Day

3. Vivekanda memorial Day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. **Title of the Practice: Moderate class size. (30/40) & Skill Development for Enhancing Employability and to promote entrepreneur Ecosystem.**

2. **Objectives of the Practice:**

To pay more attention to the individuals and provide the help he/she needs and to make them realize his/her potential.

3. **The Context**

Peer group learning is implemented so that students seek help from their friends to clarify their doubts without any inhibition.

4. **The Practice**

The one on one interaction of the faculty members (mentors) with the students helps the latter express their difficulties in teaching learning process and other personal issues which are sorted out during counselling sessions. Students enjoy the privilege of meeting the Principal to share their feedback.

5. **Evidence of Success**

Individuals' talents are identified and enhanced.

Transparency in academic process

Academic progress is assured.

6. **Problems Encountered and Resources Required**

Require more faculty members and class rooms to handle additional sections.

File Description	Documents
Best practices in the Institutional website	https://www.ssmiet.ac.in/wp-content/uploads/2021/12/7.2-Best-Practices.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The goals of the institution are:

- Uncompromising punctuality and sincerity
- Excellence in educational quality
- Suitable placement or higher education or entrepreneurship
- Research and development activities
- Good communication skills
- Professional ethics and moral values
- Leadership qualities
- Sense of belongingness to the society and country
- Respect for fellow human beings and nature

The institution takes pride in serving the society and country by providing trained human resource in the field of engineering, grooming research scholars and knowledgeable entrepreneurs, generating many innovative projects, organizing training programs and serving as a center for conducting national level on-line examinations, thus leaving no stone unturned in the process of creating a better future for the people of this part of the nation.

The institution provides an opportunity to the students from the poor economic background to remit their fees in a few installments at their convenient time.

Peer groups are formed in the first year itself and a maximum of 3 students constitute the group. The composition of the group is meticulously monitored so as to ensure the presence of students with divergent caliber. The objective of the group formation to

enhance the peer group learning and this type of practice is introduced during 2019-20.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Future Plans of action for next academic year

The institute has a plan for the forthcoming years. 2022 is meant for attainment of NBA. 4 branches, CSE, ECE, EEE and Mechanical have applied for accreditation and wait for the committee visit. Preparation for NBA is a way of revamping the existing system to showcase the finer elements on which the institution is built to deliver quality education to the students.

After the attainment of NBA, the institute plans to apply for increase in intake and new branches of study. This would help the institution accommodate aspirants of the nearby places who would love to pursue their course at their favourite institution.

To remain unique, the institute must achieve the autonomous status to offer a curriculum that suits the needs of its students. Efforts are on to prepare the institute to apply for autonomous status which ensures introduction of courses that help students transform themselves to be industry ready and to become entrepreneurs.